## Curriculum Mapping

### Academic Standards for Accounting

**Grades 11-12**

**One year Class**

### Unit/Days | Standard Number | Standards | Resources | Vocabulary | Assessments
--- | --- | --- | --- | --- | ---
5 days  
Chapter 3: Business Transactions and the Accounting Equation  
BMIT.AC CI 1.1  
BMIT.AC CI 2.1  
BMIT.AC CI6.1 | | Students understand and apply the various steps of the accounting cycle and comprehend the purpose of each step.  
Students use GAAP to determine the value of assets, liabilities, owner’s equity, revenues, and expenses  
Students investigate and learn about the various career opportunities available in the accounting and CPA professions and discover how accounting relates to all career fields. | Excel software: create a transaction sheet  
Word software: Frayer vocab sheets  
Textbook and Workbook: Glencoe Accounting Real world applications and connections Page 48-74  
Workbook pages 20-26  
Chapter 3 notes: [https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-3](https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-3)  
Chapter 3 group quiz: [https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-3](https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-3)  
Examview software: Chapter 3 test  
Teacher Lecture and Demonstration | Debit Card  
Endorsement  
Outstanding Check | Graphic Organizers  
Written Quizzes  
Written Tests  
Grade worksheets and workbook page

4 days  
Chapter 4: Asset,  
BMIT.AC CI 1.1 | | Students understand and apply the various steps of the accounting cycle and comprehend the purpose of each step. | Excel software: Create T-account spreadsheet | Assets  
Liabilities  
Owner’s | Graphic Organizers
| Liabilities, and Owner's Equity Transactions | BMIT.AC CI 2.1 | Students use GAAP to determine the value of assets, liabilities, owner's equity, revenues, and expenses | Word software: Frayer vocab sheets  
Textbook and Workbook: Glencoe Accounting Real world applications and connections  Page 76-100  
Workbook pages 34-38  
Chapter 4 notes: [https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter](https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter)  
Chapter 4 group quiz: [https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter](https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter)  
Examview software: Chapter 4 test  
Teacher Lecture and Demonstration | Equity Accounting Equations  
Written Quizzes  
Written Tests  
Grade worksheets and workbook pages |
|---|---|---|---|
| **5 Days Transactions that affect Revenue, Expenses and withdrawals** | BMIT.AC CI 1.1  
BMIT.AC CI 2.1 | Students understand and apply the various steps of the accounting cycle and comprehend the purpose of each step. Students use GAAP to determine the value of assets, liabilities, owner's equity, revenues, and expenses | Excel software: use transaction sheet  
Word software: Frayer vocab sheets  
Textbook and Workbook: Glencoe Accounting Real world applications and connections  Page 102-128  
Workbook pages 42-48  
Chapter 5 notes: [https://sites.google.com/a/centerville.k12.in.us/business-](https://sites.google.com/a/centerville.k12.in.us/business-)  
Revenue Expense  
Temporary Account  
Permanent Account | Graphic Organizers  
Written Quizzes  
Written Tests  
Grade worksheets and workbook page |
| 6 Days  | Chapter 7 Posting Journal entries to general ledger accounts | BMIT.AC CI 1.1 | BMIT.AC CI 2.1 | Students understand and apply the various steps of the accounting cycle and comprehend the purpose of each step. Students use GAAP to determine the value of assets, liabilities, owner’s equity, revenues, and expenses | Excel software: Create General ledger and trial balance  
Word software: Frayer vocab sheets  
Chapter 6 Demonstration Problem: Glencoe accounting Real world applications Demonstration problems. Page 16-21  
Textbook and Workbook: Glencoe Accounting Real world applications and connections Page 162-192  
Workbook pages 94-118  
Chapter 7 notes: [https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-7](https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-7)  
Chapter 7 group quiz: [https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-7](https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-7)  
Examview software: Chapter 7 test  
Mini Practice #1: Page 192-194 Workbook page 129-146 | Posting General Ledger  
Graphic Organizers  
Written Quizzes  
Written Tests  
Grade worksheets and workbook page  
Audit Test: mini practice #1 |
<table>
<thead>
<tr>
<th>4 Days Chapter 8 Six column worksheet</th>
<th>BMIT.AC CI 1.1</th>
<th>BMIT.AC CI 2.1</th>
<th>Students understand and apply the various steps of the accounting cycle and comprehend the purpose of each step. Students use GAAP to determine the value of assets, liabilities, owner’s equity, revenues, and expenses</th>
<th>Excel software: create a worksheet</th>
<th>Worksheet Net Income Ruling</th>
<th>Graphic Organizers</th>
<th>Written Quizzes</th>
<th>Written Tests</th>
<th>Grade worksheets and workbook page</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Days Chapter 9 Financial Statements</td>
<td>BMIT.AC CI 1.1</td>
<td>BMIT.AC CI 2.1</td>
<td>Students understand and apply the various steps of the accounting cycle and comprehend the purpose of each step. Students use GAAP to determine the value of assets, liabilities, owner’s equity, revenues, and expenses</td>
<td>Excel software: create a income statement, balance sheet, statement of change in Owner’s Equity</td>
<td>Income Statement Balance Sheet Statement of change in</td>
<td>Graphic Organizers</td>
<td>Written</td>
<td>---</td>
<td>---</td>
</tr>
</tbody>
</table>
| BMIT.AC CI.3.1 | Students interpret and analyze financial statements | Word software: Frayer vocab sheets  
Chapter 9 Demonstration Problem: Glencoe accounting Real world applications Demonstration problems. Page 26-30  
Textbook and Workbook: Glencoe Accounting Real world applications and connections Page 218-247  
Workbook pages 164-174  
Chapter 9 notes: [https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-9](https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-9)  
Chapter 9 group quiz: [https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-9](https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-9)  
Examview software: Chapter 9 test  
Teacher Lecture and Demonstration | Owner’s Equity  
Quizzes  
Written Tests  
Grade worksheets and workbook page |
|---|---|---|
| 3 Days  
Chapter 10  
Completing the Accounting Cycle | BMIT.AC CI 1.1  
BMIT.AC CI 2.1  
BMIT.AC CI.5.1  
BMIT.AC | Students understand and apply the various steps of the accounting cycle and comprehend the purpose of each step.  
Students use GAAP to determine the value of assets, liabilities, owner’s equity, revenues, and expenses  
Students use appropriate data to evaluate the performance of an organization.  
Students read, interpret, and report financial | Excel software: create a post closing trial balance  
Word software: Frayer vocab sheets  
Chapter 10 Demonstration Problem: Glencoe accounting Real world applications Demonstration problems. Page 31-36 | Closing Entries Income Summary  
Graphic Organizers  
Written Quizzes  
Written Tests  
Grade |
<p>| <strong>5 Days</strong> | <strong>Chapter 12 Payroll accounting</strong> | <strong>BMIT.AC CI 1.1</strong> | Students understand and apply the various steps of the accounting cycle and comprehend the purpose of each step. Students use GAAP to determine the value of assets, liabilities, owner's equity, revenues, and expenses. Students investigate and learn about the various career opportunities available in the accounting and CPA professions and discover how accounting relates to all career fields. | <strong>Excel software:</strong> create a payroll register and earnings record Word software: Frayer vocab sheets <strong>Chapter 12 Demonstration Problem:</strong> Glencoe accounting Real world applications Demonstration problems. Page 40-42 Textbook and Workbook: Glencoe Accounting Real world applications and connections Page 308-336 Workbook pages 262-284 | <strong>Gross Earnings, Commission Overtime rate</strong> | <strong>Graphic Organizers</strong> <strong>Written Quizzes</strong> <strong>Written Tests</strong> <strong>Grade worksheets and workbook page</strong> |</p>
<table>
<thead>
<tr>
<th>5 Days</th>
<th>Chapter 13</th>
<th>Payroll Liabilities and Tax Records</th>
<th></th>
<th></th>
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</tr>
</thead>
</table>
| BMIT.AC CI 1.1 | BMIT.AC CI 2.1 | BMIT.AC CI.4.1 | Students understand and apply the various steps of the accounting cycle and comprehend the purpose of each step. Students use GAAP to determine the value of assets, liabilities, owner’s equity, revenues, and expenses. Students apply Generally Accepted Accounting Principles (GAAP) to various forms of ownership and payroll. | Word software: Frayer vocab sheets | Salary Expense Payroll Tax Expense Federal Unemploymen t act | Graphic Organizers  
Written Quizzes  
Written Tests  
Grade worksheets and workbook page |
| Chapter 12 notes:  
[https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-12](https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-12) | Chapter 12 group quiz:  
[https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-12](https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-12) | Examview software: Chapter 12 test | Teacher Lecture and Demonstration |  |  |
<p>| 4 Days | Chapter 14 Accounting for Sales and Cash Receipts | BMIT.AC CI 1.1 | BMIT.AC CI 2.1 | Students understand and apply the various steps of the accounting cycle and comprehend the purpose of each step. Students use GAAP to determine the value of assets, liabilities, owner’s equity, revenues, and expenses | Excel software: Create sales and cash receipts journal |
| | | | | | Word software: Frayer vocab sheets |
| | | | | | Chapter 14 Demonstration Problem: Glencoe accounting Real world applications Demonstration problems. Page 48-51 |
| | | | | | Textbook and Workbook: Glencoe Accounting Real world applications and connections Page 378-413 |
| | | | | | Workbook pages |
| | | | | | Chapter 14 notes: <a href="https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-14">https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-14</a> |
| | | | | | Chapter 14 group quiz: <a href="https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-14">https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-14</a> |
| | | | | | Salary Expense Payroll Tax Expense Federal Unemploymen t act FICA Tax Medicare Correcting Entry |
| | | | | | Graphic Organizers Written Quizzes Written Tests Grade worksheets and workbook page |</p>
<table>
<thead>
<tr>
<th>4 Days</th>
<th>BMIT.AC</th>
<th>Students understand and apply the various steps of the accounting cycle and comprehend the purpose of each step. Students use GAAP to determine the value of assets, liabilities, owner's equity, revenues, and expenses</th>
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</thead>
<tbody>
<tr>
<td>4 Days</td>
<td>BMIT.AC</td>
<td>Chapter 15 notes: <a href="https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-15">https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-15</a> Chapter 15 group quiz: <a href="https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-15">https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-15</a> Examview software: Chapter 15 test Teacher Lecture and Demonstration</td>
</tr>
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</table>

Examview software: Chapter 14 test Teacher Lecture and Demonstration

<p>| Graphic Organizers | Written Quizzes | Written Tests | Grade worksheets and workbook page |
| Chapter 16 Special journals | Cl 1.1 BMIT.AC Cl 2.1 CI 1.1 BMIT.AC Cl 2.1 CI 2.1 | the accounting cycle and comprehend the purpose of each step. Students use GAAP to determine the value of assets, liabilities, owner's equity, revenues, and expenses receipts journals | Word software: Frayer vocab sheets Chapter 16 Demonstration Problem: Glencoe accounting Real world applications Demonstration problems. Page 57-62 Textbook and Workbook: Glencoe Accounting Real world applications and connections Page 448-478 Workbook pages Chapter 16 notes: <a href="https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-1">https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-1</a> Chapter 16 group quiz: <a href="https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-15">https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-15</a> Examview software: Chapter 16 test Teacher Lecture and Demonstration | journals Sales journal Cash receipts journal | Organizers Written Quizzes Written Tests Grade worksheets and workbook page |</p>
<table>
<thead>
<tr>
<th>payments</th>
<th>Glencoe accounting Real world applications Demonstration problems. Page 63-68 Textbook and Workbook: Glencoe Accounting Real world applications and connections Page 480-514 Workbook pages Chapter 17 notes: <a href="https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-17">https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-17</a> Chapter 17 group quiz: <a href="https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-17">https://sites.google.com/a/centerville.k12.in.us/business-department/accounting-i/chapter-17</a> Examview software: Chapter 17 test Teacher Lecture and Demonstration</th>
<th>Written Tests Grade worksheets and workbook page</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 Days</td>
<td>Chapter 18 Worksheet - Adjustments BMIT.AC CI 1.1 BMIT.AC CI 2.1 BMIT.AC CI 5.1 Students understand and apply the various steps of the accounting cycle and comprehend the purpose of each step. Students use GAAP to determine the value of assets, liabilities, owner's equity, revenues, and expenses Students use appropriate data to evaluate the performance of an organization.</td>
<td>6 Days Chapter 18 Worksheet - Adjustments BMIT.AC CI 1.1 BMIT.AC CI 2.1 BMIT.AC CI 5.1 Students understand and apply the various steps of the accounting cycle and comprehend the purpose of each step. Students use GAAP to determine the value of assets, liabilities, owner's equity, revenues, and expenses Students use appropriate data to evaluate the performance of an organization.</td>
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<tr>
<td>8 days</td>
<td>Final Project</td>
<td>BMIT.ACC16.2</td>
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