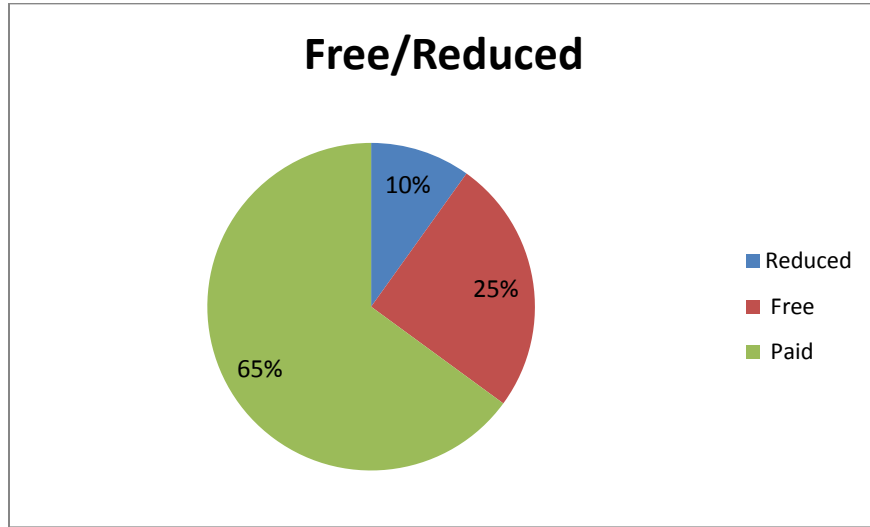
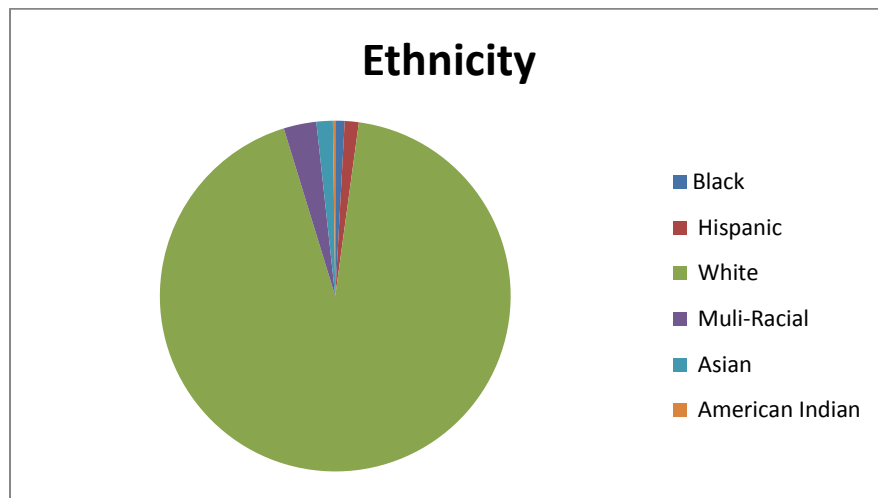


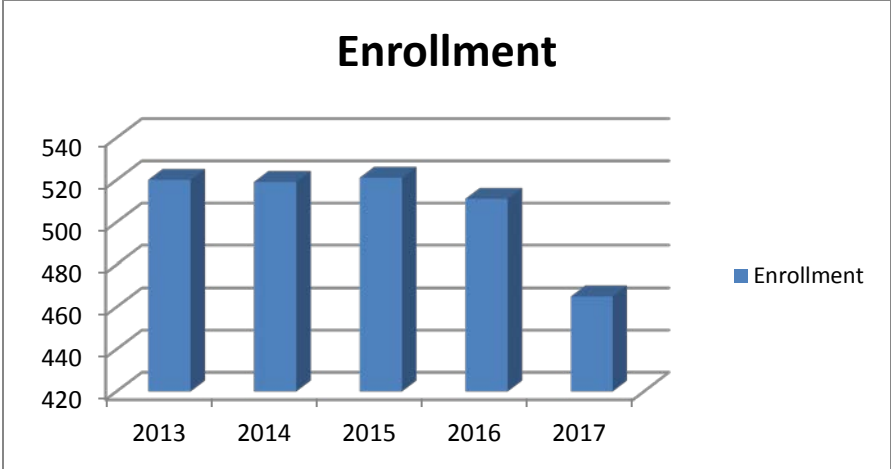
Cultural Competency Data 2017-18



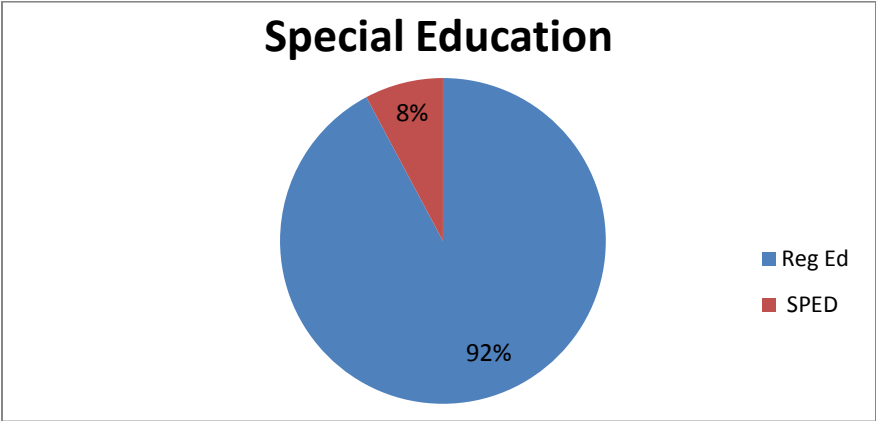
Analysis: Centerville Senior High School's student population qualifying for free or reduced meals and textbook assistance continues to grow. According to past information recorded by the superintendent, in 2005, the percentage of students who qualified for free and reduced meals was 11%. For 2017-18, that percentage has grown to 35%.



Analysis: Centerville Senior High School is not a largely diverse school with a majority of the population being white. Many of the other races are present, but not a substantially high number.

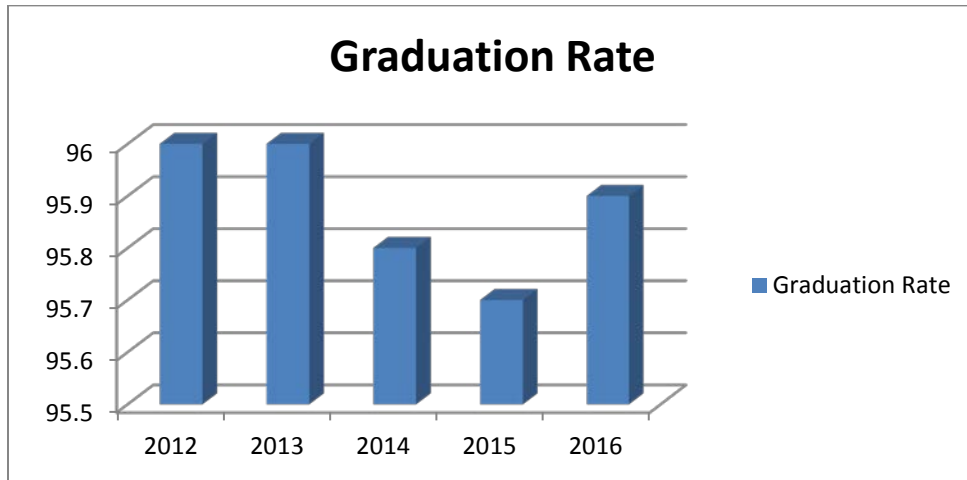


Analysis: With open enrollment, on-line education and the opening of a charter school for a distinct population of students who are struggling to meet graduation requirements, CHS’s enrollment has fallen. Some attribute this to the rigor of our curriculum, while others feel it just so happens that we had a small class that only graduated 85 students.

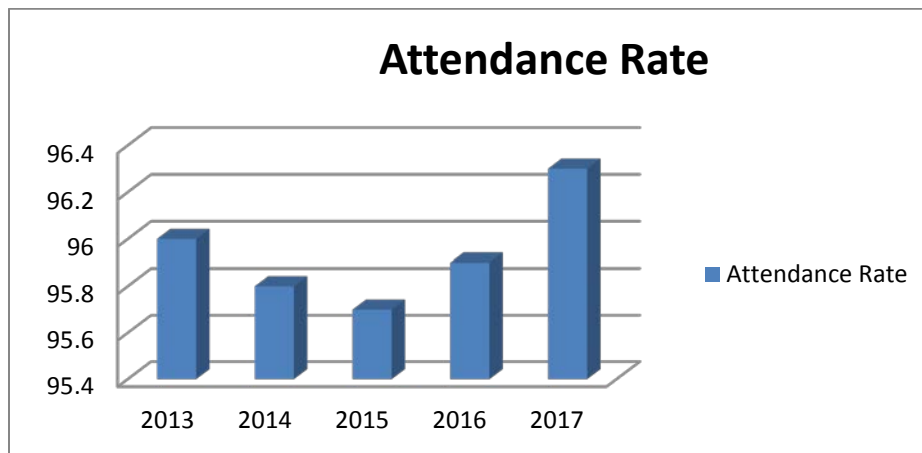


Analysis: Recent numbers indicate that 8% of the current population is receiving special education services. These numbers are slightly down from last year when the percentage of students receiving special education services was 11%. Centerville Senior High School continues to show little or no diversity in its ethnic student population. Enrollment continues to decline. This has been the case three out of the last four years with the only increase being one student in 2015. Charter schools located in our area are drawing students away with the promise of quickly graduating with a CORE 40 degree. Competition for students to go to other schools and lack of employment opportunities for families is another factor leading to decreased enrollment.

Presentation of School Data

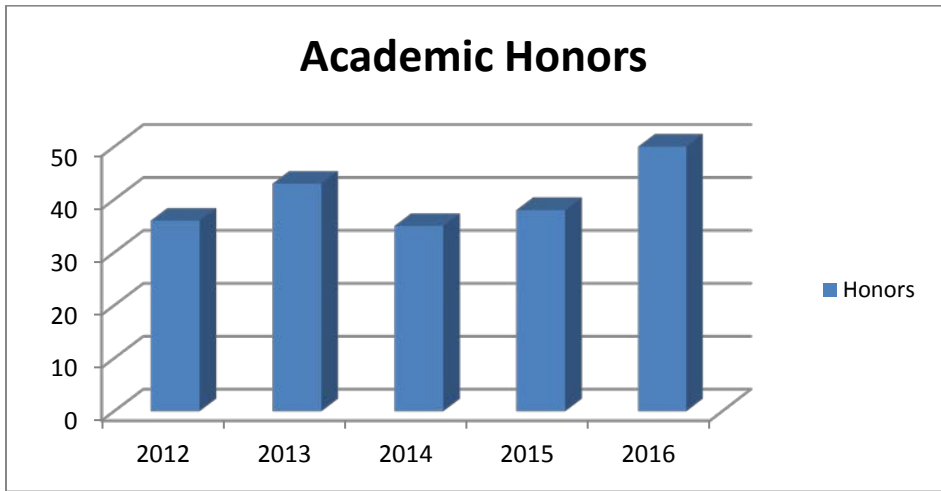
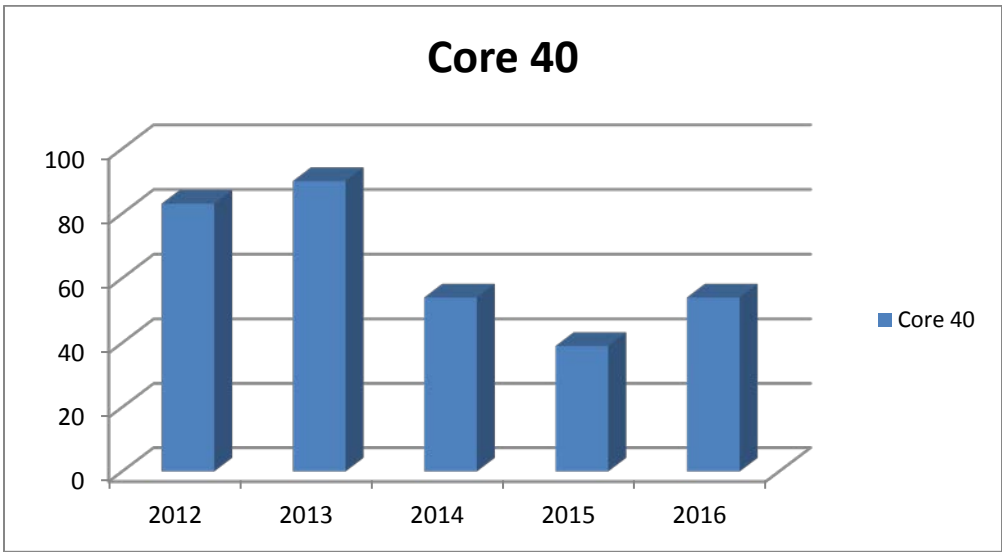


Analysis: Since the implementation of the new formula to calculate the graduation rate, Centerville Senior High School has been consistently above the state average, ranging from approximately 86% to 96%. The school has seen a slight rise in the graduation rates after experiencing a decline in over the past two years. With the recent changes preventing schools from counting general diplomas in the graduation rate, this percentage is expected to decline.



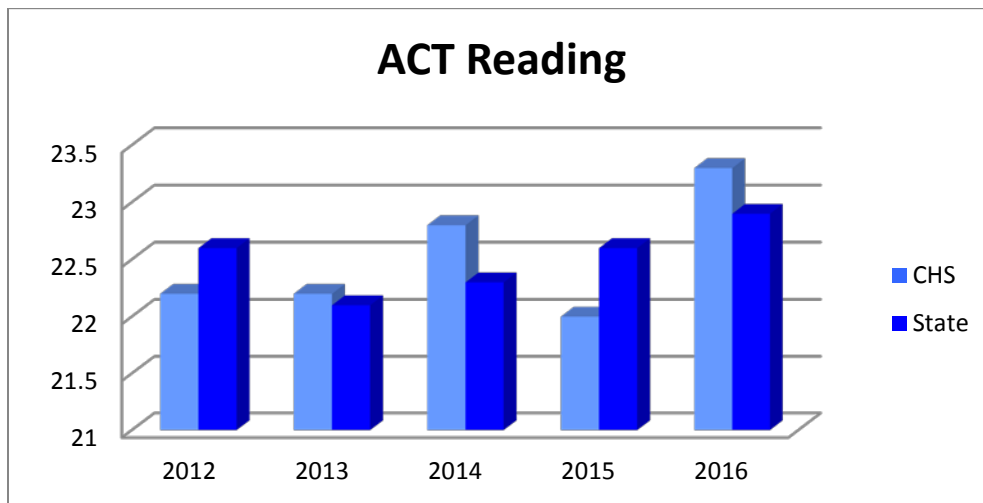
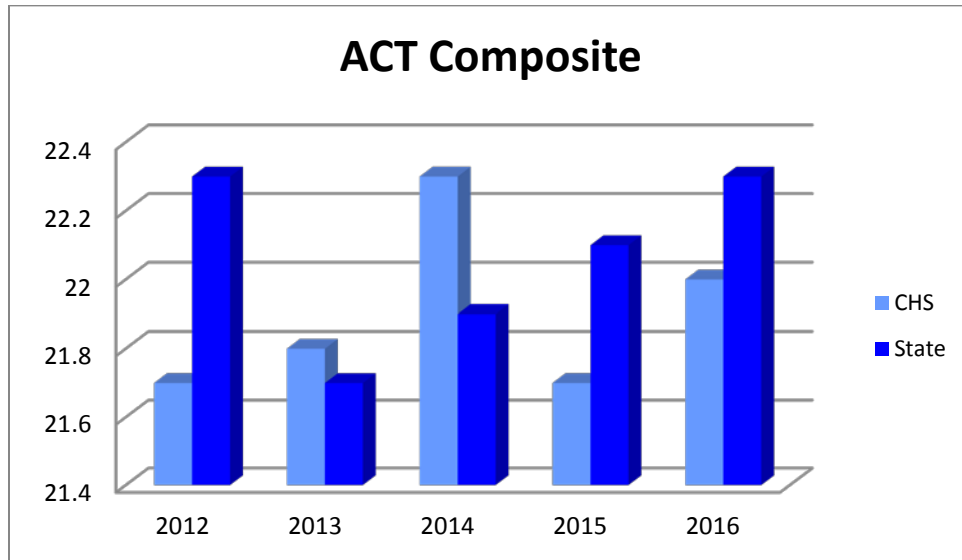
Analysis: The attendance rate is always an area that we watch and strive to improve. With an average rate hovering around 95.6%, CHS tends to remain near the state average of 95.8%. The past few school years, the assistant principal has focused on the attendance rate, especially students attending the Whitewater Technical Career Center. As a result, the high school attendance rate has been above 95% for the last 3 years, reaching 95.9% in 2016 and 96.3% in 2017.

Presentation of Diploma Types



Analysis: From 2012 to 2016, the percentage of students receiving a Core 40 diploma varied from 38% to 82%. The state averages have ranged between 72% and 75%. Centerville Senior High School exceeded the state average for the Class of 2013 with almost 90% of the students receiving a Core 40 or Honors diploma. From 2008 to 2016, the percentage of students receiving an Academic Honors Diploma varied from 29% to 50%. The state average has remained steady at 32%. Centerville Senior High School was above the state average for the first time in 2013 with 43% of the students receiving an Academic Honors Diploma. In 2016, 50% of students received an Academic Honors Diploma and the percentage of students receiving a Core 40 Diploma increased from the previous two years as well. While the percentage of Core 40 and Academic Honors Diplomas received has slightly increased, our goal is to maintain this trend over the next four years. Advanced math is typically the reason students have chosen to opt out of the Academic Honors Diploma. Finite Math was added to the course offerings in the 2008-09 school year. Due to the increase in students passing Algebra and moving on with the Core 40, we reduced the sections of Algebra classes offered in the 2013-14 and 2014-15 school years.

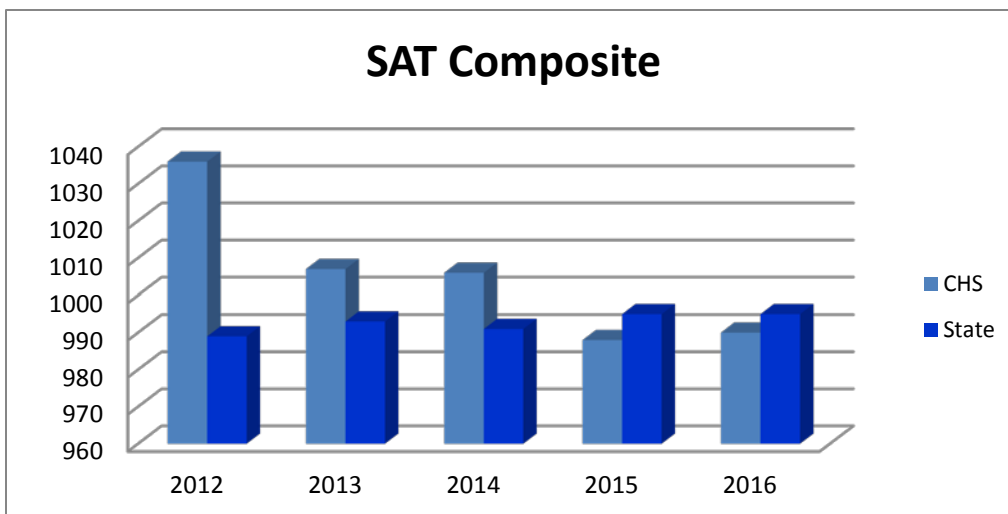
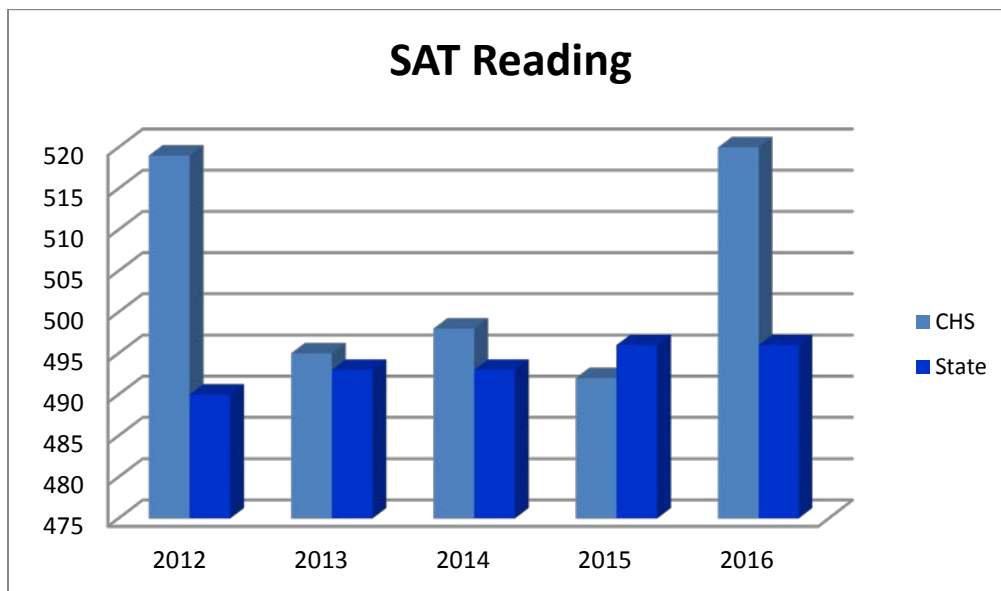
Presentation of ACT Data



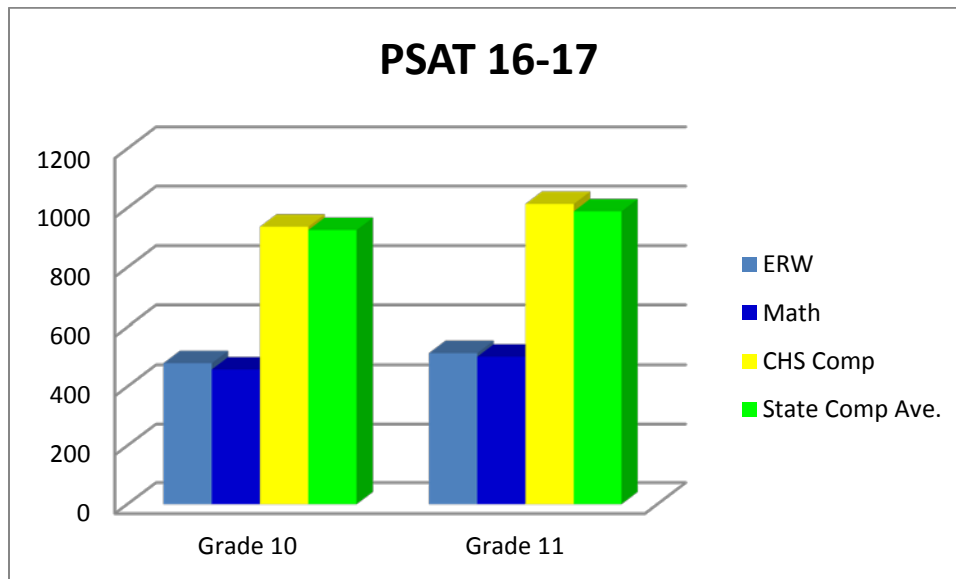
Analysis: With regard to the ACT composite scores, Centerville Senior High School has been slightly above the state average two of the last five years. In the reading portion of the test, our students' scores have fluctuated with the Classes of 2013, 2014, and 2016 slightly above the state average.

The Classes of 2013 and 2014 were above the state average in the composite score. The scores above have been a part of the data we are using to assess the effectiveness of our reading goal. The results from the 2014-15 school year show a decline in the scores from the previous year and resulted in CHS scoring below the state average. In 2015-2016, scores were below the state average on the composite score but above the state average in reading. Therefore, the ACT reading scores have been inconsistent and difficult to connect to the success of our reading strategies.

SAT and PSAT Assessment Data

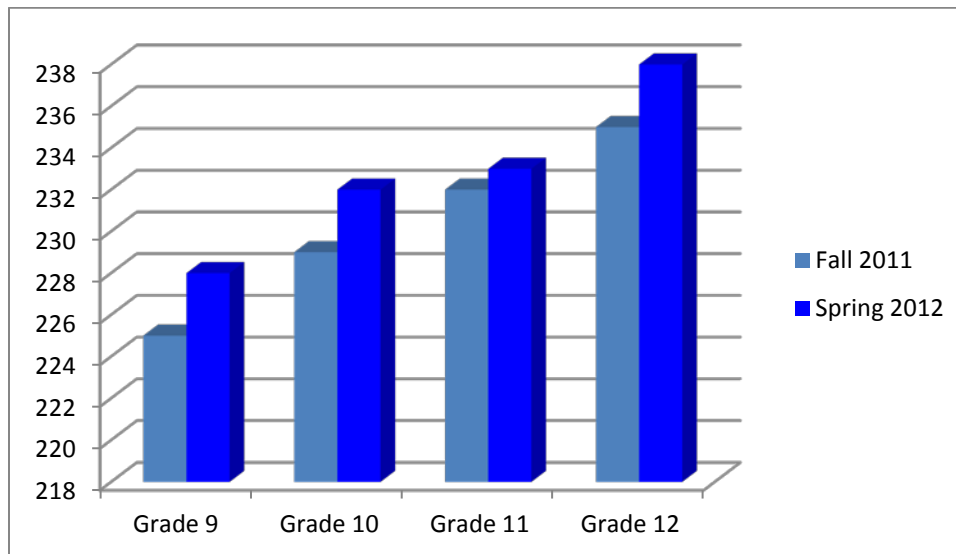


Analysis: Over the last five years, Centerville students have exceeded the Indiana average in the SAT mean reading score four times. Centerville's SAT composite score has also been above the state average for three of the last five years. The Classes of 2015 and 2016 were below the state average on the SAT composite score. In 2012, the composite score and reading score substantially improved and both were above the state average. In 2013 and 2014, the score decreased, but was still above state average. In 2016, the reading score improved considerably and was well above the state average. However, the composite score was below the state average for the second year in a row.

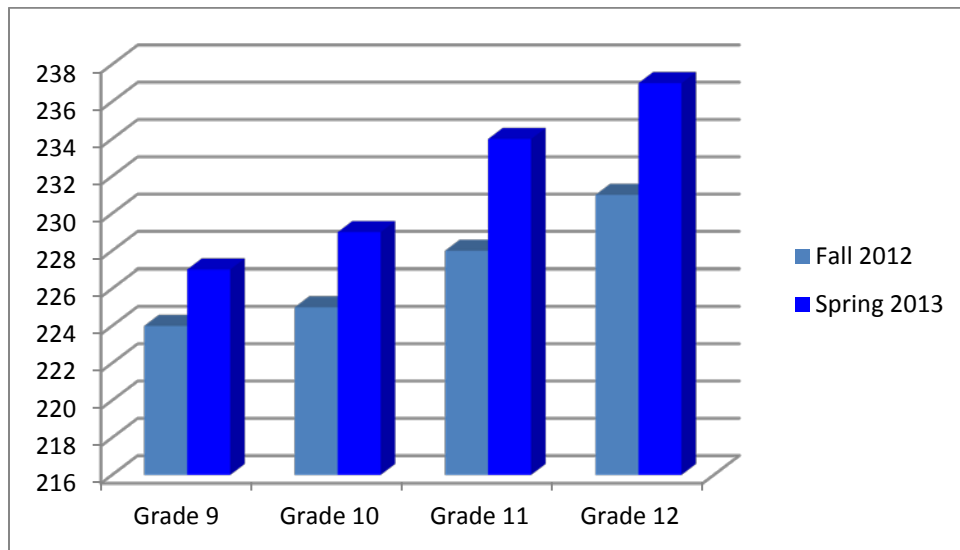


Analysis: In 2016-17 the state of Indiana allowed all sophomores and juniors to take the PSAT. As in previous years, the 10th grade class scored above the state average when combining both the math and English, reading, writing (ERW) scores. The other positive attribute of last year's test is that we see growth between our sophomores and juniors. Data for the 2017-18 school year will allow us to see the difference in last year's sophomores and the same students during their junior year to assess true growth.

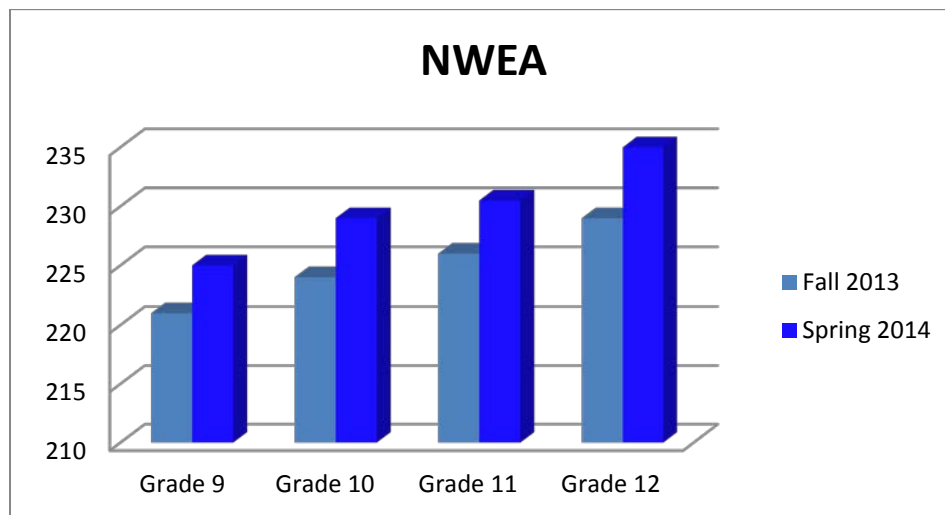
Presentation of NWEA Average Reading RIT Scores



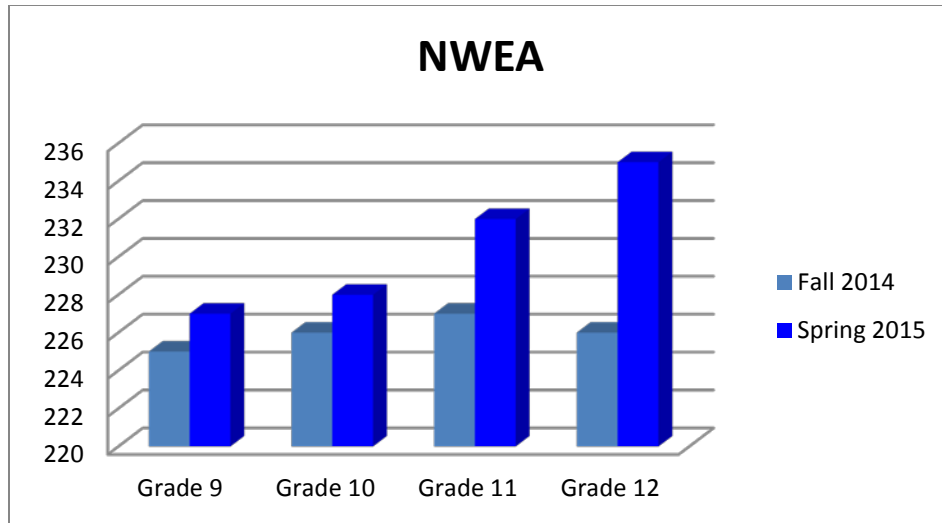
Grade 9-58% tile to 67% tile
 Grade 10-61% tile to 67% tile
 Grade 11-65% tile to 68% tile
 Grade 12-73% tile to 82% tile



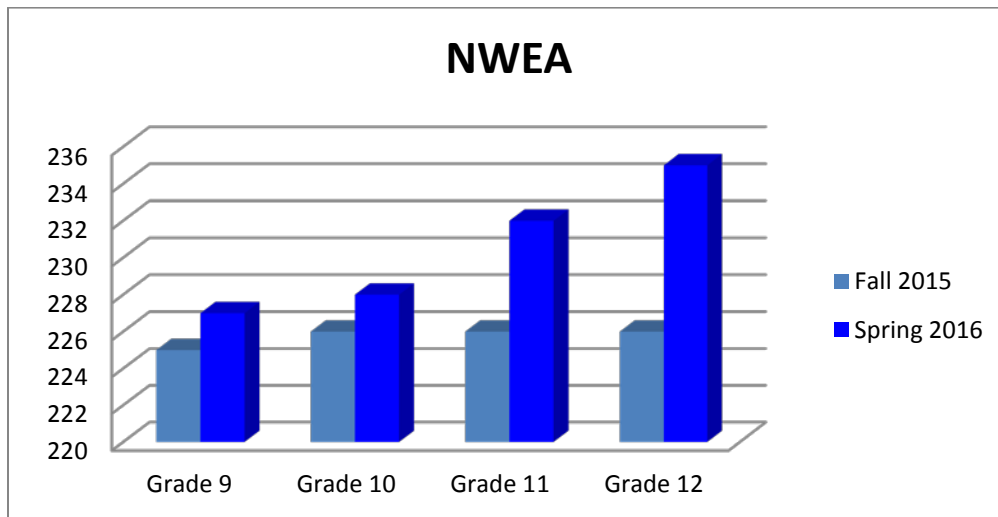
Grade 9-58% tile to 62% tile
 Grade 10-56% tile to 63% tile
 Grade 11-62% tile to 73% tile
 Grade 12-67% tile to 77% tile



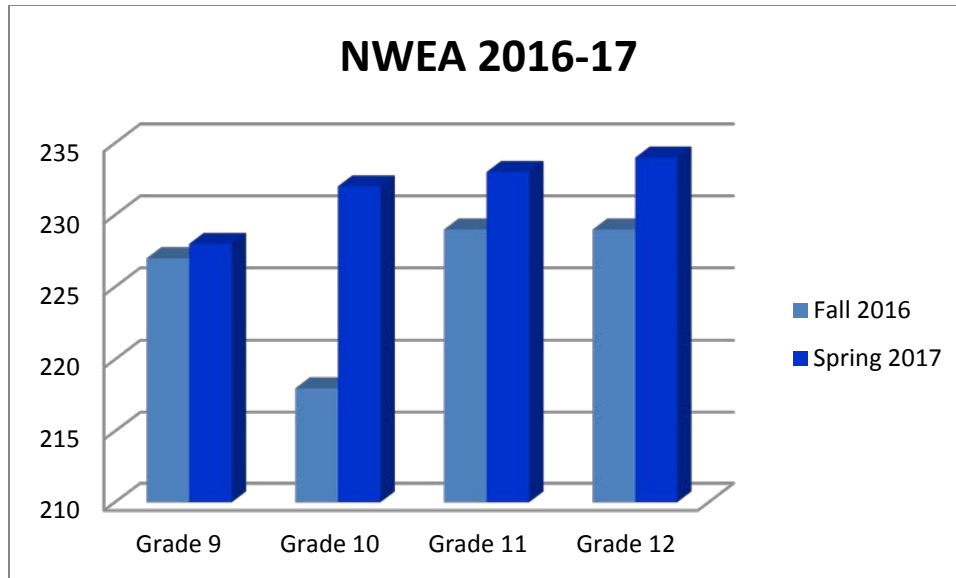
Grade 9-51% tile to 57% tile
 Grade 10-52% tile to 63% tile
 Grade 11-56% tile to 65% tile
 Grade 12-63% tile to 74% tile



Grade 9-61% tile to 76% tile
 Grade 10-62% tile to 80% tile
 Grade 11-60% tile to 89% tile
 Grade 12-60% tile to 90% tile



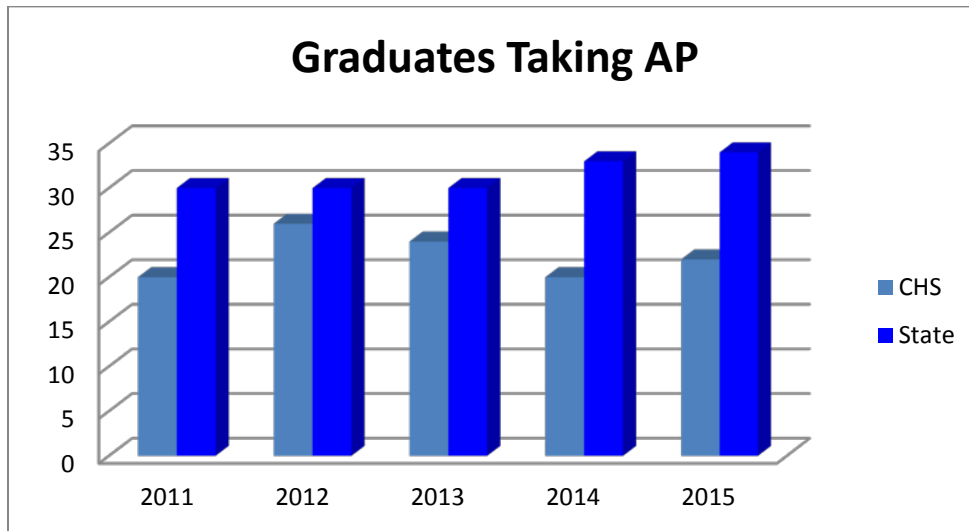
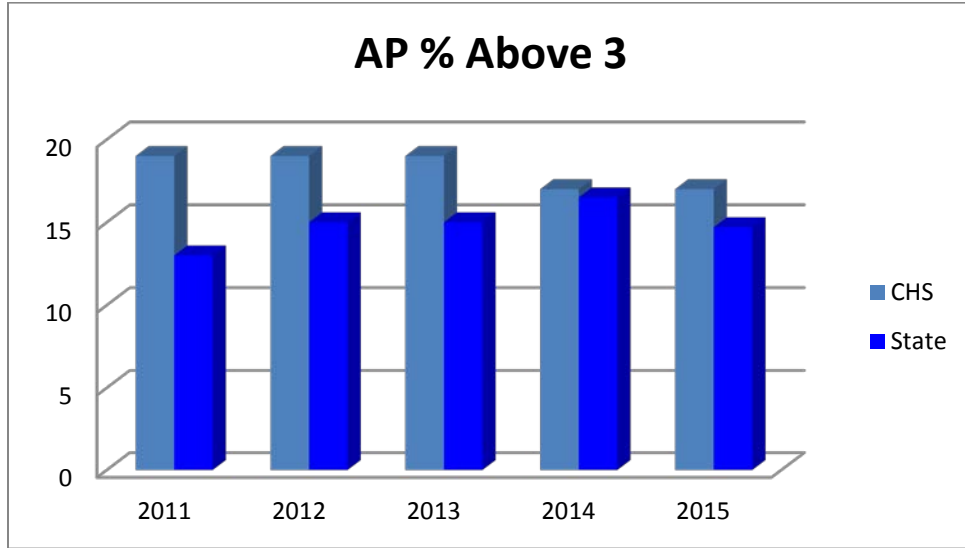
Grade 9-61% tile to 76% tile
 Grade 10-62% tile to 80% tile
 Grade 11-57% tile to 89% tile
 Grade 12-57% tile to 90% tile



Grade 9-68% tile to 79% tile
 Grade 10-40% tile to 84% tile
 Grade 11-62% tile to 90% tile
 Grade 12-60% tile to 89% tile

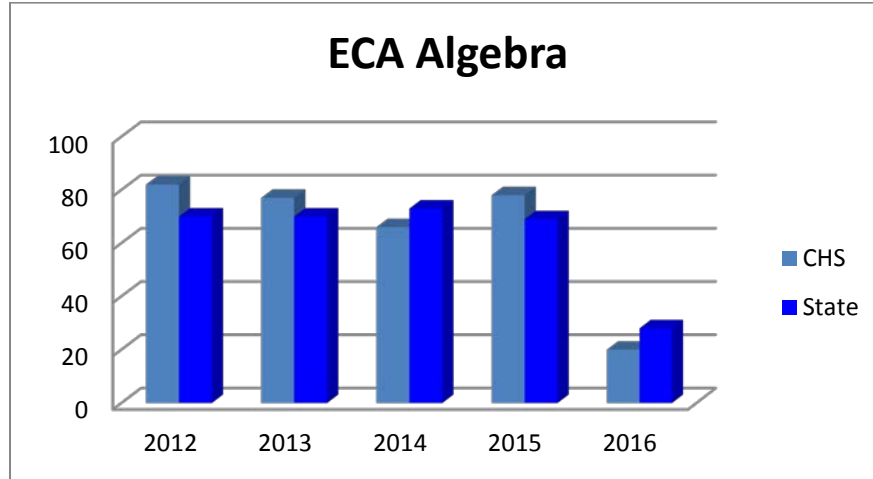
Analysis: Centerville Senior High school began using NWEA measures of academic progress (MAP) in the fall of 2007. Since this time, students have performed at or above grade level on the NWEA reading test. All classes from 2009-2017 have shown growth from Fall to Spring. Students are not only increasing as expected, but many are scoring higher than their expected level. With a focus on informational text instruction and CLOSE reading strategies, we see the trend of growth continuing.

Presentation of Advanced Placement Data

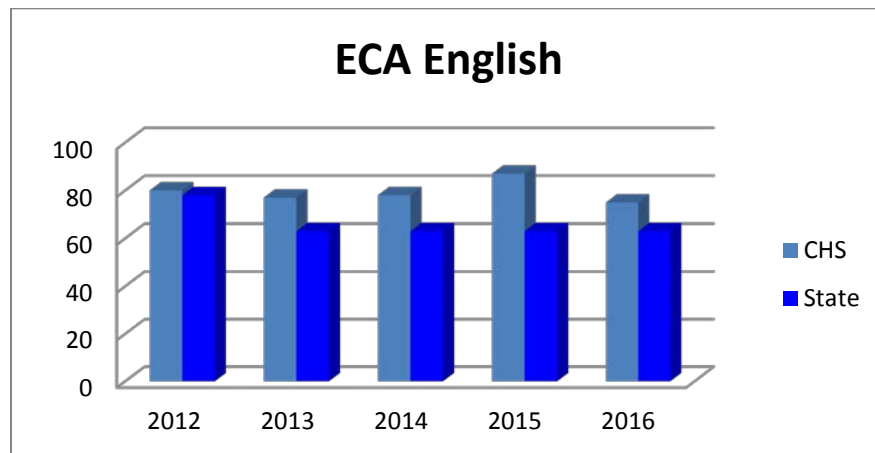


Analysis: Centerville Senior High School offers various advance placement (AP) courses, including Calculus, Chemistry, Art, and English. In order to allow more students to take the AP exams, we have recently added AP Spanish and AP biology courses. Despite having fewer students take AP exams than the state average due to lower enrollment numbers, Centerville Senior High School has had a passing rate higher than the state average each of the last five years. The above scores reflect only the students who graduated in those years.

ISTEP + End of Course Assessment Data

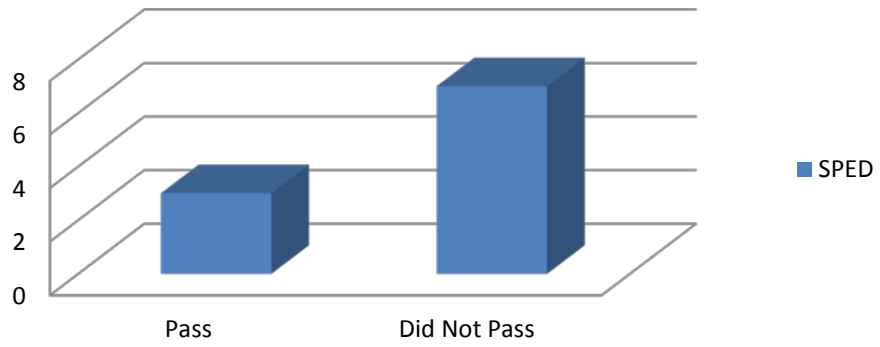


Analysis: Centerville Senior High made gains in the Algebra ECA in 2015 scoring well over 70% passing. The English 10 passing rate continues to increase and met the 80% pass rate in the spring of 2015. The Spring of 2013 showed a substantial decrease in the Algebra passing rate. This was in part to the number of freshman passing the previous year and the low number of students taking the test in 2014. The number of students taking the test went from over 140 to under 100. In 2015, we completed a major overhaul of the curriculum. CHS students increased from near 60% passing to over 70% passing. Additionally, last year, only students who had yet to pass the test took the ECA. This drastically affected the number of student taking the test and our pass rate.

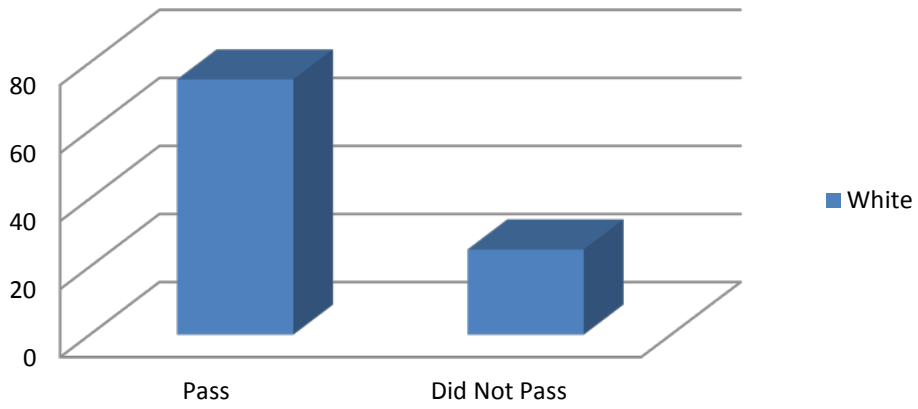


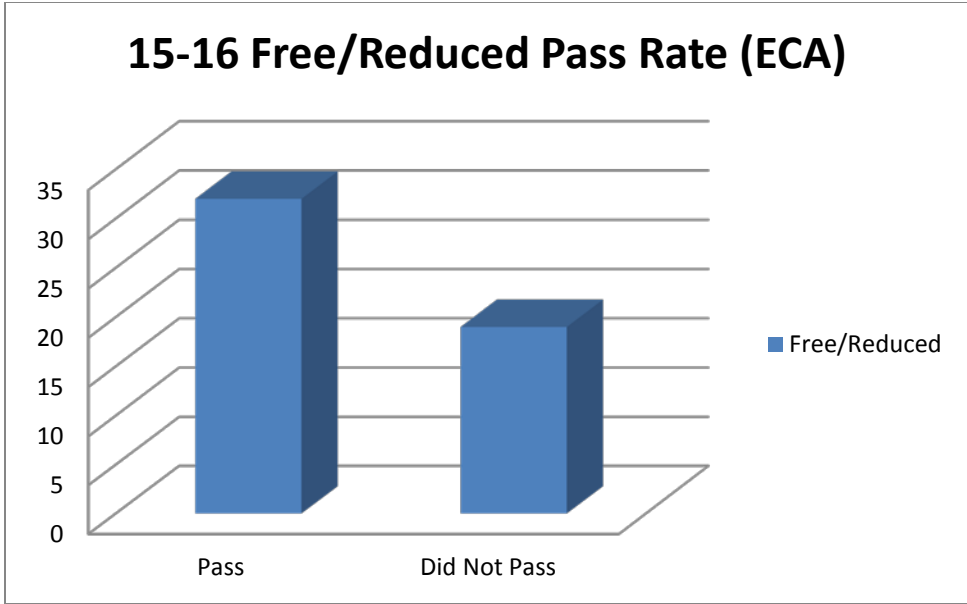
Analysis: The strong student performance on both assessments placed Centerville Senior High School in the PL 221 Exemplary Improvement Category earning an A rating by the IDOE in 2011 and 2016. The results of the spring 2012 were the highest since the implementation of the end-of-course assessments. Scores for 2013 showed above state average results again. 2015 showed a large improvement, where CHS students achieved the highest passing rate in our history. 2016 again saw a passing percentage above the state average.

15-16 SPED Pass Rate (ECA)

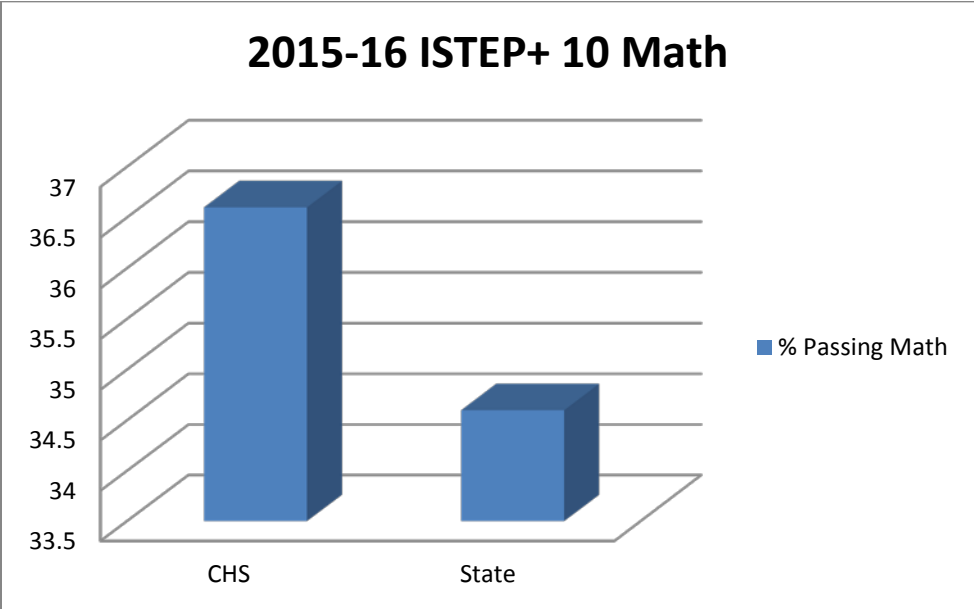


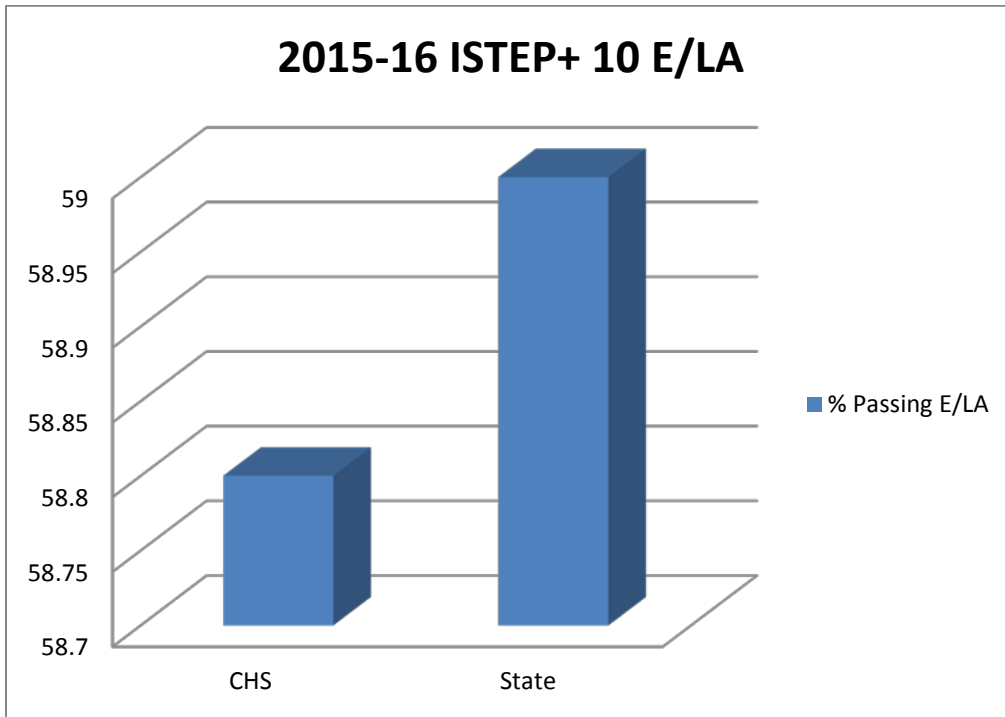
15-16 Pass Rate by Ethnicity (ECA)





Analysis: The above three graphs show the disaggregation of ECA results according to special education students, ethnicity and SES. Special education students tend to perform at a lower level due to their special needs. We work hard at CHS to provide students with the tools to overcome those issues, but these students still seem to struggle with the assessments. Our pass rate based on diversity tends to be slightly skewed due to the fact that we have very few students with different ethnic backgrounds. Lastly, CHS has seen an increase in students obtaining free and reduced lunches. We have worked very hard at developing strategies to reach these students as soon as they enter high school. Centerville still achieves higher than the state average in this category, but we strive to always improve in meeting the needs of all of our students.





Analysis: It is important to note that even though the gap looks very large in these graphs, it is a difference of less than 2%. On the ISTEP+ Math test, Centerville students performed above the state average. The passing rate for the state was 34.6% and the passing rate for Centerville Senior High School was 36.6%. On the ISTEP+ English/Language Arts test, Centerville students performed just below the state average. The passing rate for the state was 59% and the passing rate for Centerville Senior High School was 58.8%. At the time of completing this form, the results for 16-17 were not finalized.